

General Information

The **fully online** Master of Public Health (MPH) program at New England Institute of Technology (NEIT) is designed for working professionals seeking career advancement in public health. The program provides an interdisciplinary approach to training in the ten essential public health services along with critical management principles. This unique approach of core public health curriculum, along with leadership and management science will prepare you to successfully practice public health in a supervisory/management role and oversee, plan, evaluate and improve population health programs and initiatives.

Students can complete our interdisciplinary **100% online** MPH program in as little as two years (eight terms), taking 2 courses in each term. To meet graduation requirements, a minimum of 63 *quarter* credits (equivalent to 42 semester credits) is required, including a 50-hour field experience in a public health or closely aligned entity, where students would work with a preceptor in a pre-determined project, prepare a Portfolio, a Capstone paper and present to a Committee.

An MPH graduate can work in a variety of public health settings, including local, state and federal public health agencies. Opportunities also exist in many other settings such as community health organizations; in foundations; coalitions or advocacy groups working in support of chronic diseases (diabetes, cancer, asthma), environmental concerns (water, food, asbestos), allied entities (Medicaid, program evaluation agencies, health insurers), policy issues (municipalities, legal and environmental justice groups, regulatory bodies); and also on college campuses, private non-profit agencies and business in wellness and employee assistance programs.

With the interdisciplinary MPH degree from New England Institute of Technology, graduates will be well-rounded professionals to practice public health and promote population health outcomes.

ACCREDITATION STATUS

New England Institute of Technology is an applicant for accreditation by the Council on Education for Public Health (www.ceph.org). The accreditation review will address the MPH generalist degree program included in the accreditation unit, as defined in the Council's letter accepting the application. Other degrees and areas of study offered by this institution will not be included in the unit of accreditation review.

The date of initial accreditation will be whichever of the two dates occur later: either 1) the date on which our application was accepted by the Council (6/16/2018) or 2) the date on which the most recent extension of applicant status was granted, if applicable. The Council assigns the date of initial accreditation during the Council meeting at which the accreditation decision is made. Entry into the process and acceptance of an application are not a guarantee of initial accreditation.

Vision

Empowered communities collaborating to promote healthy lifestyles.

Mission

To provide an accessible MPH program for working adults, which uses their lived experiences and evidence to lead and practice public health in order to address health equity.

Goals

1. Maintain state of the art online MPH curriculum to prepare skilled practitioners.
2. Consult, adopt, adapt and regularly contribute to public health applied research and Continuous Quality Improvement (CQI).
3. Bring expertise and leverage resources to practice public health and address health equity in populations.

Our values:



We are a Learning Collaborative: We value interdisciplinary, cross-program collaboration, bringing diverse perspectives to the MPH program and public health perspectives to other NEIT programs. Faculty and students learn from each other and collaborate in teaching and learning. We are committed to life-long learning for individuals, groups, and communities.

We are Community-grounded: We equip our students with skills to work collaboratively with communities to find practical and innovative solutions to local problems. Public health is profoundly affected by the community environments in which we work, play, learn, and live. Therefore, public health education must be grounded in the community. We seek to be a helpful partner and an accessible resource to our communities.

We are Inclusive: We provide an accessible and flexible program designed to accommodate adults in a variety of circumstances, occupations and organizations. We embrace the lived experience of our students and the perspectives resulting from those experiences. We celebrate the diversity of communities in Southeastern New England.

We seek Excellence: We have a responsibility to ourselves, our students, and our communities to strive for excellence in instruction, scholarship and service. We are reflective and embrace quality while looking for ways to grow and improve. In pursuit of excellence we take risks, learn from our experiences, and build confidence in our students, enabling them to become leaders in the building and support of flourishing communities.

Curriculum

Term I

Course No.		Course Title	C	L	T
PH	516	Fundamentals of Public Health	4	0	4
PH	525	Public Health Management	4	0	4
			8	0	8

Term II

Course No.		Course Title	C	L	T
PH	510	Statistics for Public Health	4	0	4
PH	535	Social Marketing and Communications	4	0	4
			8	0	8

Term III

Course No.		Course Title	C	L	T
PH	520	Epidemiology	4	0	4
PH	540	Public Health Funding	4	0	4
			8	0	8

Term IV

Course No.		Course Title	C	L	T
PH	550	Public Health Policy and Planning	4	0	4
MGM	514	Leadership	4	0	4
			8	0	8

Term V

Course No.		Course Title	C	L	T
PH	530	Research/Methods	4	0	4
PH	551	Law, Ethics and Policy in Public Health	4	0	4
			8	0	8

Term VI

Course No.		Course Title	C	L	T
PH	560	Public Health Evaluation	4	0	4
PH	561	Portfolio	0	12	4
			4	12	8

Term VII

Course No.		Course Title	C	L	T
PH	545	Environmental Health	4	0	4
PH	571	Capstone Prep	0	12	4
			4	12	8

Term VIII

Course No.		Course Title	C	L	T
PH	580	Public Health Seminar	4	0	4
PH	585	Capstone	3	0	3
			7	0	7
<i>Total Quarter Credit Hours = 63</i>					

Legend

C = Number of lecture hours per week

L = Number of laboratory hours per week

T = Total Quarter Credit Hours where each lecture hour per week is one credit, every 2-4 laboratory hours are one credit depending on the expected amount of pre- or post-lab work.

Degree Progress Checklist

Check off each completed course.

T1	PH	516	_____
	PH	525	_____
T2	PH	510	_____
	PH	535	_____
T3	PH	520	_____
	PH	540	_____
T4	PH	550	_____
	MGM	514	_____
T5	PH	530	_____
	PH	551	_____
T6	PH	560	_____
	PH	561	_____
T7	PH	545	_____
	PH	571	_____
T8	PH	580	_____
	PH	585	_____

**Subject to change.
 Please see your advisor for any questions.**

Students are advised to take courses in the order and in the term in which they appear on this checklist. Any deviation may result in an extended time required to complete your degree as well as additional tuition and fees. Please contact your Student Advisor prior to making any changes to the course sequence.

Course Descriptions

PH 510 Statistics for Public Health

4 Class Hours 4 Quarter Credit Hours

An introduction to statistical principles and applications to problems in clinical and public health settings, including data presentation, types of variables, descriptive statistics, introduction to probability, elements of hypothesis testing, and one- and two-sample tests, and regression, including linear, logistic, multinomial logistic and ordinal logistic.

PH 516 Fundamentals of Public Health

4 Class Hours 4 Quarter Credit Hours

This course will give students an overall understanding of the history, goals and issues in public health. The course will cover in detail the core functions and essential services of public health, as it relates to current national efforts such as public health accreditation, quality improvement, and emergency preparedness.

PH 520 Epidemiology

4 Class Hours 4 Quarter Credit Hours

Prerequisite: PH 510 or NUR 520

An introduction to the epidemiological perspective on health and disease, with emphasis on the principles and methods used to describe and evaluate the patterns of illness in populations and applications to public health research, policy and practice. Topics include the current applications of epidemiology, measures of disease occurrence and comparison in varying populations, observational and experimental study designs, causation and interference, common sources of error and their control, disease surveillance and screening, and infectious disease epidemiology.

PH 525 Public Health Management

4 Class Hours 4 Quarter Credit Hours

Students will learn key management and team building principles to effectively plan, implement and evaluate public health projects and programs, while applying cultural values and practices. Students will also practice the art and challenges of management and will review coordination of human capital in government, private and non-profit settings.

PH 530 Research/Methods

4 Class Hours 4 Quarter Credit Hours

Students will learn about major methodologies useful in public health research. Topics include philosophy of scientific investigation, field research, survey research, experimental design, construction of questionnaires, attitudes scales and the format for writing a research prospectus.

PH 535 Social Marketing and Communications

4 Class Hours 4 Quarter Credit Hours

Students will learn to use the social marketing process and communication theories to create, communicate, and deliver value that ultimately influences target audience behaviors in a culturally appropriate and persuasive way. Students will also apply marketing principles and techniques, guiding behavior change theories, research and a planning process to then create and communicate public health programs to diverse audiences in writing and in presentations.

PH 540 Public Health Funding

4 Class Hours 4 Quarter Credit Hours

Students will learn about common public health funding sources, including federal and state grants, budget preparation and justification and purchasing rules, with emphasis on writing grants, writing funding proposals and reports.

PH 545 Environmental Health

4 Class Hours 4 Quarter Credit Hours

This course will discuss environmental risks and pollutants that affect human health and will review data used to evaluate the effectiveness of prevention and control strategies. Topics will include water, wastewater, solid wastes, food sanitation, vector control, housing, chemical exposures, lead and other poisonings, and basic occupational health risks.

PH 550 Public Health Policy and Planning

4 Class Hours 4 Quarter Credit Hours

This course will introduce students to the basics of public health policy, including population health and health disparities. We will explore policy advocacy through community organizing – which is empowering stakeholders to take action to create change in their communities. Students will learn about the theory and practice of policy changes that improve public health at the state and local levels.

PH 551 Law, Ethics and Policy in Public Health

4 Class Hours 4 Quarter Credit Hours

This course is a study of the policy making process that considers social, ethical and legal aspects of public health. It reviews the sources of law, legal protections of fundamental rights, government police powers, social welfare and entitlements programs. Students will apply the public health ethical framework and will discuss and analyze policy implementation and evaluation.

PH 560 Public Health Evaluation

4 Class Hours 4 Quarter Credit Hours

Students will review the value and use of different evaluation methods to balance the rigor and limitations of public health practice and use this information to design and/or improve public health in diverse populations. Students will use basic research methods to design and conduct small-scale evaluations to assess impact on public health and health equity.

PH 561 Portfolio

12 Lab Hours 4 Quarter Credit Hours

Prerequisites: PH 510, PH 516, PH 520, PH 530, PH 535, PH 540, PH 545, PH 551, MGM 514

NOTE: Prior to registering for this course, students must have approval for the Portfolio and the Capstone proposals and have a plan to complete the 3 Portfolio products.

In this student-driven course, students declare the 4 competencies of their choice (3 foundational and 1 generalist) and will spend about 50 hours virtually placed in an organization to develop 3 portfolio products. The products must benefit that community/organization and demonstrate their skills in the selected competencies. The process, requirements and options to conduct the virtual internship are described in the “MPH Portfolio and Capstone Student Handbook” available to all students. Portfolio products are graded by the MPH Graduation Committee, formed with faculty from NEIT’s College of Graduate and Professional Studies (GPS).

PH 571 Capstone Prep

12 Lab Hours 4 Quarter Credit Hours

Prerequisite: PH 561

In this course, students conduct and prepare a comprehensive literature review in preparation for their Capstone project. The literature must provide the scientific evidence identifying a gap in research or practice, such as a new option for an intervention, an innovative approach to a current public health challenge, a new method to address health equity, a population underserved for a specific service, etc., which will validate the purpose of the Capstone project. This literature review is rigorously prepared following APA guidelines and will be an appendix for the Capstone project in PH 585.

PH 580 Public Health Seminar

4 Class Hours 4 Quarter Credit Hours

Prerequisites: PH 535, PH 540, PH 545, PH 550, PH 560, PH 565, MGM 514

This simulation experience “places” students as new public health professionals starting jobs where they need to use all their problem-solving skills, knowledge and resources (tools, data, theories, frameworks, logic models) acquired in the MPH program to address the challenges and personnel situations presented each week. Students work in teams and individually to fulfill the job responsibilities and report to high authorities in the organization.

PH 585 Capstone

12 Lab Hours 3 Quarter Credit Hours

Prerequisite: PH 561, PH 571

In this student-driven course students will prepare a comprehensive, written public health product (“Capstone”) which they had already selected and received individual approval from the MPH Director prior to enrolling in PH 561 and PH 571. The product must integrate coursework and experience into an applied, written, well-reasoned contribution to a public health discipline, that demonstrates proficiency in 4 selected competencies. The capstone project will use critical thinking, interpretation of research, evidence-based practices and/or program evaluation results, to make a meaningful contribution to public health while promoting health equity and/or population health. The student will present the Capstone project to NEIT’s students and faculty. The Capstone is graded by a Committee formed with members of the College of Graduate and Professional Studies (GPS).

MGM 514 Leadership

4 Class Hours 4 Quarter Credit Hours

Leadership is about developing a vision and inspiring others to achieve that vision. It is wayfinding through effective communication. Leaders seek to understand and shape organizational culture, while effecting and supporting positive change. This course provides aspiring leaders with tools to develop a confident voice for their own current and future leadership roles. The major theories of leading and managing people and organizations will be applied to real leadership situations in organizations ranging from start-ups to large enterprises, as well as real leaders in the student’s chosen field. While seeking a deep understanding of their own leadership style, students will examine the interaction between leadership and organizational culture, culminating in the development of a personalized comprehensive leadership development plan.

Questions & Answers

1. For whom is this program designed?

The New England Institute of Technology Master of Public Health program is designed for working professionals who wish to enhance their capacity to make a difference in their communities by further developing their mastery of public health and management science.

2. What are the entrance requirements for the MPH program?

You can now apply ONLINE! Just log in to <https://sophas.org/> and click on “APPLY.”

3. Do I need to take the Graduate Record Exam (GRE) to be accepted into the MPH program?

No, GREs are not required for acceptance into this program.

4. Is there a residency requirement?

No, this is an online program with no residency requirement. There may be on-campus activities a few times during the program, but these will be optional, and will offer a way for distant students to participate.

5. How do online courses work?

Online courses at New England Institute of Technology are developed by a faculty-led team of public health, management, learning, and technology experts. The courses are designed to be interesting, relevant and engaging, and to have a real impact on your life and career.

The majority of course work is expected to be completed based on your personal and professional schedule within the context of the course requirements. There'll be some work due every week, while other projects will span multiple weeks. Occasionally, faculty may also schedule online discussions or other class activities through the Canvas Learning Management System that may require you to be available to participate at a specific time. See [Online Learning at NEIT](#) for more information about online courses in Public Health.

6. How is taking an online course different from a campus course?

Online courses offer you flexibility in the scheduling of your class and study time. Instead of meeting at a fixed time and location, your online courses will run on a weekly schedule starting on a Monday and ending on a Sunday evening. Some courses may require you to login to your course regularly and you are still required to submit assignments by the due dates specified in the syllabus.

Online courses require self-discipline and self-motivation to complete the work that is required. Since there are no scheduled class times, you'll need to dedicate an appropriate amount of time to review the course content online, complete the readings, participate in the online discussion forums, and complete other work as assigned.

7. Do I need special computer skills or equipment?

You will need strong computer skills to navigate through the Web, use simple audio and video applications, upload and download documents, copy/paste graphics, and especially have intermediate knowledge in MS Office Word, Excel and PowerPoint.

Students can get help through tutors from our Academic Skills Center or take courses in English, writing or software prior to starting the program. Ask us about this.

You Will Also Need

- A webcam (the one built into your laptop or iPad should be fine)
- A microphone (built into the computer or headset is handy).
- A digital camera (the one on a smart phone is fine).

You will need frequent and extended access to a computer to be successful in your course.

8. What are the hardware and software requirements for the program?

	Recommended Minimum
Operating System:	Windows 10 or Macintosh OS X (10.14)
Processor:	2+ GHz
Memory:	4GB
Plug-ins:	Adobe PDF Reader, Flash Adobe PDF Reader, Flash and others as required by specific courses
Players:	QuickTime, Java Player, Java
Browser:	Chrome, IE, Safari, Edge, Firefox (all latest versions)
Display:	1024x768
Software:	Office 365 (2016)
Internet Connection:	FiOS/DSL/CABLE DSL/CABLE
Email Account:	New England Tech student email account
Sound Card:	Required
Other (some programs):	<ul style="list-style-type: none"> • A webcam (the one built into your laptop or iPad should be fine) • A microphone (built into the computer or headset is handy). • A digital camera (the one on a smart phone is fine).

Online students must be capable of installing and maintaining their own computer's hardware and software. New England Tech does not assist students with the setup of their computers.

Information about obtaining the software (if any) will be made available to you at the start of each course.

Note: Tablets and smartphones can be convenient for reading course materials and email but will not be sufficient for doing all of your course work.

9. How do I get assistance with technical issues?

New England Institute of Technology's online courses are designed to help acclimate you to technology and build your skills and your confidence as you go. We provide 24x7 support via phone, email or chat to help you with computer or online system issues in the learning management system. NEIT is unable to help with every computer problem, but many issues can be resolved.

10. What makes New England Institute of Technology's Master of Public Health program different from others?

- Ten-week long courses keep you focused, are easier to digest, and provide the chance to complete your program in as little as 24 months.
- Our faculty are practitioners from the field: leading experts from many top firms, as well as the public sector.
- NEIT blends advanced topics in public health with the most relevant principles of general management and leadership to provide you with the right mix of technical and business skills to be ready for any challenge.
- Our curriculum is designed to provide a balance of practical knowledge you can apply to your work right away with a long-term base of leading skills to assist in your career advancement.
- 24x7 Canvas technical support by email, chat or phone helps you work on your schedule.

11. How large will my classes be?

The average size for a class is about 15 students; however, larger and smaller classes occur from time to time.

12. How long is each academic term?

Courses are 10 weeks long, with four terms offered per year, starting in January, April, July, and October.

13. How long should it take me to complete my program?

You'll take two courses in each term as outlined in the prescribed curriculum. In this 8-term program you may complete the requirements in as few as 2 years.

14. How many courses do I have to take each term?

We recommend taking two courses per term to stay in sync with your class and earn your degree quickly. But you may take one course per term as well, if you prefer, and you may vary your course load from one term to the next. Taking fewer than 2 courses per term will increase the time to finish your degree, and would also limit the options of courses to take, as not all courses are offered every academic term, and you may need to wait until your course is offered again.

15. Is there a student orientation?

Yes, the MPH program has an orientation and all new students must attend. The orientation provides more information about the program, the online platform, the writing requirements, school's services, key contacts and answers any questions the students may have. New students will be contacted about one month before the start of the term to setup the orientation, online or in-person.

16. Are there participation requirements?

Yes. Depending upon the course, you may be required each week to participate in various activities such as discussion boards, case study analysis, project work, or other activities. You will be interacting with other MPH students and faculty, and become part of an active, vibrant learning community. All course activities will be counted towards your final grade. Required participation will be identified in the course syllabus.

17. What faculty will be teaching this program?

All online courses in the MPH program are taught by faculty with appropriate academic and professional credentials, as well as extensive practical experience who understand the needs of the working professional. Additionally, all faculty teaching online courses receive specific training in online delivery methods to provide you with a robust online learning experience at New England Institute of Technology.

18. How can I access specific course-related help when I need it?

There's a team of specialists behind the screen to help you with course and technical issues. Your professor will be available to you via email, the course Q&A forum, and by phone. Additional support staff -- advisors, tutors, and librarians -- are also present in many courses to provide assistance. Responses to a question will generally be delivered within 24 hours. Preferred methods of contact as well as contact information will be identified at the beginning of each course in the course syllabus.

19. Will I be assigned an advisor?

Yes. Students in the MPH program will be assigned a Student Success Coach from the College of Graduate and Professional Studies. The Student Success Coach provides guidance, encouragement and support and is the primary point of contact for all your concerns and information about college policies and procedures.

20. Do I have access to other college services?

As an online student, you'll have access to all college services including the Academic Skills Center, the Bookstore, our Career Services Office, Financial Aid Office, the Registrar's Office, the Office of Student Support Services, as well as the Library, Student Accounts, the Office of Teaching and Learning and the Help Desk.

21. Is New England Institute of Technology accredited?

New England Institute of Technology is accredited by the New England Commission of Higher Education (NECHE, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.). Accreditation by NECHE is recognized by the federal government and entitles NEIT to participate in federal financial aid programs.

NEIT also holds many specialized health science accreditations, including Accreditation Commission for Education in Nursing (ACEN), Accreditation Counsel for Occupational Therapy Education (ACOTE), Commission on Accreditation in Physical Therapy Education (CAPTE), Commission on Accreditation of Allied Health Education (CAAHEP, and Commission on Accreditation for Respiratory Care (CoARC).

For more information on accreditation, see NEIT's catalog.

22. Does the MPH program have specialized accreditation?

New England Institute of Technology is an applicant for accreditation by the Council on Education for Public Health (www.ceph.org). The accreditation review will address the MPH generalist degree program included in the accreditation unit, as defined in the Council's letter accepting the application. Other degrees and areas of study offered by this institution will not be included in the unit of accreditation review.

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23. Can I transfer the credits that I earn at NEIT to another college?

The transferability of a course is always up to the institution to which the student is transferring. Students interested in the transferability of their credits should contact the Office of Teaching and Learning for further information.

24. Can I transfer credits earned at another college to NEIT?

Transfer credit for appropriate courses taken at an accredited institution will be considered for courses in which the student has earned a "B" or above. An official transcript from the other institution must be received before the end of the first week of the term for transfer credit to be granted for courses to be taken during that term. Students will receive a tuition reduction for the approved MSCM courses based on the program rate and will be applied against the final academic term of the curriculum's tuition amount. No tuition credit is provided for courses which are not a part of the curriculum.

Students may transfer no more than 4 credits (one course).

25. How many credits do I need to acquire my Financial Aid?

Students entering the program will be eligible for various forms of financial aid, including loans. See your financial aid officer for additional details.

26. What does my program cost?

The cost of your program will be as outlined in your enrollment agreement, along with your cost for books and other course materials.

27. What kind of employment assistance does NEIT offer?

The Career Services Office assists NEIT students and graduates in all aspects of the job search, including resume writing, interviewing skills, and developing of a job search strategy. Upon

completion of their program, graduates may submit a resume to the Career Services Office to be circulated to employers for employment opportunities in their fields. Employers regularly contact us about our graduates. In addition, our Career Services Office contacts employers to develop job leads. A strong relationship with employers exists as a result of our training students to meet the needs of industry for over fifty years. No school can, and NEIT does not, guarantee to its graduates employment or a specific starting salary.

28. Will I have the opportunity to practice the skills learned while still in school?

Yes, students will do a **virtual** internship to prepare their Portfolio. Early in the program, students are asked to select an organization they want to support and work with while they are in the MPH Program. Students first volunteer and get to know the organization. In the second year, they identify projects the organization needs and that they can do. The Program Director/Advisor works with each student to ensure the projects meet the Portfolio requirements. All students will get detailed information about this in the “MPH Portfolio and Capstone Student Handbook” prior to start the Portfolio.

29. What are the opportunities for PhD level work in public health?

As an MPH graduate, you can pursue doctoral degrees in public health or in other disciplines. Whether you’re interested in research (PhD degrees) or practice (DrPH degrees), there are a variety of doctoral programs in public health with rigorous academic requirements and some of them also entirely online. Positions for professionals with public health doctorate degrees exist in academia, and in policy and public health organizations.

30. Do I need to maintain a certain grade point average?

Yes. You’re required to maintain a cumulative grade point average of at least a 3.0 (B) throughout the entire program.

31. What happens if I earn less than a C in a course?

Students who earn less than a C in any course will be required to re-take the course the next time it is offered. If the student does not earn a C or better in a course after the second attempt, he/she will be dismissed from the MPH program. Students will only be allowed to re-take two courses.

32. Are there any additional costs/activities associated with this program?

Besides textbooks and other course materials, you’ll be required to complete a virtual internship. You’ll have sole responsibility for all costs associated with travel for fieldwork education.

33. Are there any behavior standards for this program?

You’ll be expected to exhibit ethical and professional behavior at all times. This will be assessed on a continual basis and will encompass not only grades but also adherence to classroom protocol, distance learning practices, attendance, participation and preparedness for class, appearance and ability to work as a team member. Development of professional values and attitudes is inherent in the curriculum, and you’ll be expected to exhibit such behavior to assure a placement in a public health setting.

34. Is a master’s thesis required to complete the program?

No, the program does not require a thesis. All students are required to complete a virtual internship to complete a Portfolio as well as a Capstone paper and presentation to the MPH Graduation Committee. Together, these components along with the number of credits as described in the program fulfill the graduation requirements.